

ESSR II funding priorities

SIS Math Curriculum Training and Supplies

Need-This training was needed to focus our teachers on Math Strategies that work for students. These strategies are focused and help students to solve problems in multiple ways. This uniformity of approach helps students to learn strategies sequentially.

Federal Funds- Federal funds were used because we did not have sufficient funds within our local funds to pay for the expenditure.

COVID- We knew that we had lost learning from students being out of school in the Spring of 2020. We needed to make up for lost learning and a focused and researched based approach with SIS was a way to help with recovery of learning.

Visit to School to Research the Science of Reading

Need- We were in need of a research-based approach to reading. We had researched the most effective programs available and found that the Science of Reading was the most effective program in helping all students to learn to read. We found a model district where one school had completed implementation of the program and another school was in process. This allowed us to prepare for our own implementation and training of the program. By doing this we set up schedules for implementation and avoided false starts and pitfalls.

Federal Funds-Federal funds were used because we did not have sufficient funds within our local funds to pay for the expenditure.

COVID- We knew that we had lost learning from students being out of school in the Spring of 2020. We needed to make up for lost learning and a focused and researched based approach with the Science of Reading was a way to help with recovery of learning.

Acellus License

Need- We needed an online curriculum for students when everyone was remote. In addition, we needed a virtual option for students to utilize if they had compromised health and could not return to learning in person in the Fall of 2020. This allowed us to identify the outcomes students needed to learn while remote.

Federal Funds-This expenditure was unexpected and there was not sufficient local funding for the purchase.

COVID- Students who were learning remotely needed a researched based curriculum that allowed us to continue to have them learn the outcomes necessary.

Chromebooks, Ipads, and Charging Carts

Need-Students needed devices for remote learning. The ipads and Chromebooks went home with students for remote learning.

Federal Funds-This expenditure was unexpected and there was not sufficient local funding for the purchase.

COVID-Due to students needing to learn remotely these devices were necessary.

Wireless Points Access

Need- Many of our teachers were utilizing our internal wireless system to zoom with and video conference with students. We needed to upgrade our wireless infrastructure to allow for quality video going out to the students. This was essential to keep them from receiving choppy video and becoming frustrated.

Federal Funds-This expenditure was unexpected and there was not sufficient local funding for the purchase.

COVID- This was necessary to support remote learning because of COVID.